

Vernon Verona Sherrill

Student Registration Packet

I. STUDI	ENT INFORM	ATION (L	egal Name on Bir	th Certificate) PL	EASE PRINT
First Name:		Middle Nam	ne:	Last Name:	
Child's Preferred	Gender:	Grade Level	for the School Year Re	egistering:	
Mailing Address:		•			
Home Address, if	different:				
Home Phone:			Cell F	Phone:	
Child's Age:	Child's I	Birthdate:	Birth	Place (City, State):	
Name and location	n of previous school	district:			
Student lives with	(select all that apply	y):			
Both parents	Mother F	ather	Legal Guardians	Foster Family	Foreign Exchange Family
Stepmother	Stepfather C	Grandparents	Homeless	Other (Please explain)	:
*Language spoken n	nost in the home:				
* If other than Engl	ish, complete Home	Language Que	stionnaire- See append	ix	
II. GUAR	DIAN INFOR	MATION		PLEAS	E PRINT
Mother's Full Name	:			Maiden Name:	
Mother's Address:				Employer:	
Home Phone:				Work Phone:	
Email Address:				Cell Phone:	
Father's Full Name:					
Father's Address:				Employer:	
Home Phone:				Work Phone:	
Email Address:				Cell Phone:	
Legal Guardian's/Fo	oster Parent's Full Nan	ne:			
Address:				Employer:	
Home Phone:				Work Phone:	
Email Address:				Cell Phone:	
Legal Guardian's/	Foster Parent's Full	Name:			
Address:				Employer:	
Home Phone:				Work Phone:	
Email Address:				Cell Phone:	

	INFORMATION ich most closely reflects the ch	ild's home environment	PLEASE PRINT
Two parents in home	Single Parent Household	Parents Separated	Joint Custody Agreement *
Sole Custody	Parent and Step Parent	Foster Placement *	Other:
Restrictions on Contact and	Information:		
Please provide any relevant	details:		
Order of Protection:		List any individuals who ar Documentation required.	re denied access to your child-
Expiration Date:			
* Additional documentation r	equired- See Appendix for Pare	ent/guardian affidavit; see Appe	ndix for DSS 2999 Foster Care Form
IV. HEALTH IN	NFORMATION		PLEASE PRINT
Date of Last Physical:	P	hysician's Name:	
Please indicate whether your	child has experienced any of the	he following health conditions	:
Chickenpox Pneumonia	Diabetes Epilepsy	Ear Condition Curr Surgery	rent Medications:
Hepatitis Whooping Cough Scarlet Fever	Heart Disease Cancer Asthma	Serious Injuries	itional Information:
Please indicate whether your	child has experienced any of the	he following allergies :	
	nvironmental ther	Add	itional Information:
Epipen prescribed	Benadryl prescribed		
V. HOMELESS	INFORMATION		PLEASE PRINT
* Additional documentation	eless under the federal McKinne required- see Appendix for Reg child may be considered homelo	gulation 7021.2	Assistance Act?*
Sole Custody	Parent and Step Parent	Foster Placement	Other:

	RGENCY Co		contacted first,	PI followed by emergency contact	LEASE PRINT ts if necessary
Name:		Phone:	Rela	tionship to Student:	
Address:		1	Pare	nt/Guardian Permission to p	oick-up child YES NO
Name:		Phone:	Rela	ationship to Student:	
Address:			Pare	ent/Guardian Permission to p	pick-up child YES NO
VII. CHI	LDCARE CO	ONTACT	P	LEASE PRINT	
Name:				Phone:	
Address:				ı	
VIII. SIB	LINGS (Plea	se list ALL)		PI	LEASE PRINT
Nai	me	Date of Birth	School Bu	ilding (if applicable)	Grade (if applicable)
VIII. DEM	10GRAPHIO	C INFORMATIO)N		PLEASE PRINT
Please read the	following question	s and mark the box wh	ich most accu	rately describes your child	•
1.) Is the student	Hispanic I atino o	r of Spanish origin (evan	nnle: Cuban M	exican, Puerto Rican, Centr	al or South American or
	culture or origin, r		ipic. Cuban, ivi	exican, i ucito Rican, centi	ar or South American, or
YES,	Hispanic (If "YES	," skip to section IX)			
NO,	not Hispanic (If "N	IO," continue to next que	estion)		
2.) Select one or	more races from th	e following five racial gr	oups; check all	that apply to your child.	
		ta Native: A person having tification through tribal a		y of the original peoples of	North America and who
	ing, for example, C				or the Indian Subcontinent opine Islands, Thailand, and
	e Hawaiian or other a or other Pacific Is	-	on having origi	ns in any of the original peo	pples of Hawaii, Guam,
Black	: A person having o	origins in any of the black	k peoples of Af	rica	
White	: A person having	origins in any of the origi	inal peoples of	Europe, North Africa, or M	iddle East

IX.	BUSING INFOR	MATION	PLEASE PRINT
Addres	ss of pick-up location:		
Addres	ss of drop-off location:		
Person	responsible for getting child c	off bus:	
PRE-K	K ENROLLEES ONLY		whether your PreK child attends a.m. or p.m. Prek.
Addres	ss of pick-up location:		
Addres	ss of drop-off location:		
	note, should this information of Requests for a.m. or p.m. PreK		olished, transportation may not be available for your
LEAD As a repeated been so Under the location Oneida	creened for lead, we encourage the Lead Poisoning Act, the D	e you to have this testing completed as listrict is required to provide parents and (315) 798-5250	r child has been screened for lead. If your child has not high lead content can significantly affect learning. d guardians with information on lead screening
I under	estand and verify that I have re	ad the information above	
Parent	Signature:		Date:
PARE	ENT/GUARDIAN AT	TESTATION:	
As the	parent or guardian of the	student above, I certify that the	student above is a resident of the Vernon
Verona	a Sherrill School District	and that the child resides at the a	ddress listed above. FALSIFYING
RESID	ENCY IS A CRIMINAL	OFFENSE SUBJECT TO FRA	UD CHARGES. I CERTIFY THAT THE
INFOR	RMATION PROVIDED	ON THIS REGISTRATION FO	RM IS CURRENT AND CORRECT.
Parent/	'Guardian Name (Please l	Print):	
Parent/	'Guardian Signature:		Date:

Vernon Verona Sherrill Schools

KECOKDS KEQUESI	RECORDS REQUEST
-----------------	-----------------

То:	(School District)
From:	(VVS School Building)
Re:	Request for Student Records

(student name)

has registered at

Vernon Verona Sherrill. Please send the following:

A student formerly enrolled in your district, _____

- Medical History including immunization records
- Psychological Report
- IEPs and IEP Progress Reports
- Initial Referral Date
- Initial Consent to Place letter signed by parent
- Social History
- Attendance Records
- Report Cards
- State Test Results

Please mail or fax the above information to the following:

Thank you for your assistance.

For Wettel Elementary Tracy Killian 4329 Peterboro St Vernon, NY 13476	For J.D. George Elementary Jacqui Cole 5647 E. Main St Verona, NY 13478	For McAllister Elementary Katherine DeJesus 217 Kinsley St Sherrill, NY 13461	For VVS Middle School Chris Breckenridge 5275 State Rt 31 Verona, NY 13478	For VVS High School Robyn Coufal 5275 State Rt 31 Verona, NY 13478
P: (315) 829-7300	P: (315) 829-7361	P: (315) 829-7330	P: (315) 829-7448	P: (315) 829-7446
F: (315) 829-4326	F: (315) 361-5895	F: (315) 361-4783	F: (315) 829-5966	F: (315) 829-4465

Parent Signature:	Date:

Vernon-Verona-Sherrill Central School District Request for Permission to Access the SchoolTool Student/Parent Portal

m a				Date			
	parent or guardian of the following Vernon-Verona-Sherril	ll Central School District s	tudent(s):				
	Student Name (Please Print)	1000000	School Bui	lding (Circle One)		Grade Level
	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	WA Wettell	JD George	EA McAllister	Middle	High	
		WA Wettell	JD George	EA McAllister	Middle	High	
		WA Wettell WA Wettell	JD George JD George	EA McAllister EA McAllister	Middle Middle	High High	1
		WA Wettell	JD George	EA McAllister	Middle	High	1 7
		WA Wettell	JD George	EA McAllister	Middle	High	
ha	test that the District provide me with a login password that is, attendance, and grades. I understand that this information wk Regional Information Center of the Madison-Oneida Bork Access: e acknowledge each item by initial and sign at the bottom.	is stored in a database cal	led SchoolToo	, which is maintain	ned by the D	istrict with s	support from the
	I will maintain a valid e-mail address that the District ma	ay use to send me the logi	n password and	other messages al	bout School	Tool or my	child(ren).
	My present e-mail address for this purpose is:			_@			-
	I will only attempt to view information about the student measures to access information regarding any other pers		t attempt to "h	ack", manipulate, o	or otherwise	try to evade	e the security
	If granted the ability to enter data into my child's record	, I will only enter accurate	information				
	I understand that the District's use of the SchoolTool ne and possibly other consultants, and that employees of the educational records, that they may see in the performance I consent to the disclosure of information about me or the	ese entities are instructed be of their duties.	to keep confide	ntial any personall			
	I understand that all information stored in the SchoolTo District or its vendors at any time.	ol database remains the pr	operty of the D	histrict, and may be	e accessed, (examined, or	r modified by the
]	I understand that all information stored in the SchoolTo District or its vendors at any time. I understand that the SchoolTool network may record at information is the property of the District and subject to	nd retain information abou					
	District or its vendors at any time. I understand that the SchoolTool network may record as	nd retain information about review by the District.	at when and how	w I use SchoolToo	I through th	e Parent Por	tal, and that this
	I understand that the SchoolTool network may record as information is the property of the District and subject to I agree that I will not disclose my login password to any child(ren)'s educational records. I accept responsibility	nd retain information about review by the District.	at when and how another parent/ formed by any	w I use SchoolToo guardian of my chi one gaining access	I through th ild(ren) that is to the Scho	e Parent Por has a legitin solTool netw	nate right to access
	I understand that the SchoolTool network may record at information is the property of the District and subject to I agree that I will not disclose my login password to any child(ren)'s educational records. I accept responsibility password assigned to me. I understand that the District retains the discretion to ble	nd retain information about review by the District.	at when and how another parent/ formed by any	w I use SchoolToo guardian of my chi one gaining access	I through th ild(ren) that is to the Scho	has a legitin	nate right to access
	I understand that the SchoolTool network may record at information is the property of the District and subject to I agree that I will not disclose my login password to any child(ren)'s educational records. I accept responsibility password assigned to me. I understand that the District retains the discretion to ble the Terms of Network Access.	nd retain information about review by the District.	another parent/ formed by any	w I use SchoolToo guardian of my chi one gaining access	I through the	has a legitin	nate right to access
	I understand that the SchoolTool network may record at information is the property of the District and subject to I agree that I will not disclose my login password to any child(ren)'s educational records. I accept responsibility password assigned to me. I understand that the District retains the discretion to ble the Terms of Network Access.	or o	another parent/ formed by any	w I use SchoolToo guardian of my chi one gaining access	I through the ild(ren) that is to the School spicion to b	has a legitin	tal, and that this nate right to access york using the log

Login Sent By: _____ Date: _____

APPENDIX

- 1. If the <u>spoken language at home is other than English</u>, please complete the Home Language Questionnaire.
- 2. For students in foster placements, please complete the DSS-2999 form.
- 3. For <u>students who may be homeless</u>, please complete Regulation 7021.2, the McKinney-Vento Residency Questionnaire.
- 4. For <u>students who are impacted by custody agreements</u>, please complete Regulation 7019.2, the Parent/Guardian Affidavit.
- 5. For <u>students who are not living with parents</u>, please complete Regulation 7019.1, the Student Affidavit of Emancipation.
- 6. For <u>students who may be eligible to receive migrant services</u>, please complete the Migrant Education Services form.
- 7. For <u>parents/guardians</u> who are full-time, active duty members of the Armed Forces (including branches of the Army, Navy, Air Force, Marine Corps, Coast Guard, or are full time National Guard), please complete the Active Duty form.
- 8. For <u>students with special needs</u> (i.e. IEP, 504, related services such as speech, physical therapy, occupational therapy, special class, etc.) please refer to the Special Services Form.